



# The Academic Teaching Librarian's Handbook

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## Description

*The Academic Teaching Librarian's Handbook* is a comprehensive resource for academic library professionals and LIS students looking to pursue a teaching role in their work and to develop this aspect of their professional lives in a holistic way throughout their careers. The book is built around the core ideas of reflective self-development and informed awareness of one's personal professional landscape. Through engaging with a series of exercises and reflective pauses in each chapter, readers are encouraged to reflect on their professional identity, self-image, self-efficacy and progress as they consider each of the different aspects of the teaching role.

This handbook will:

provide a comprehensive resource on teaching, professional development and reflective practice for academic teaching librarians at all stages of their careers

explore the current landscape of teaching librarianship in higher education, and highlight the important developments, issues and trends that are shaping current and future practice

examine the roles and responsibilities of the academic teaching librarian in the digital era

introduce the essential areas of development, skill and knowledge that will empower current and future professionals in the role

inspire prospective and current academic teaching librarians to adopt a broad conception of the role that goes beyond the basic idea of classroom-based teaching, and provide practical tools to engage in personal development and career planning in this area.

*The Academic Teaching Librarian's Handbook* is an indispensable reference, suitable for early career professionals at the start of their teaching journey, as well as mid- or late-career librarians who may have moved into leadership and managerial roles and who wish to advance their teaching role to the next level.

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### Author

**Claire McGuinness** is Assistant Professor and current Deputy Head of School at the School of Information and Communication Studies, University College Dublin, Ireland. She has a long-term interest in researching and teaching information and digital literacy and has published extensively in these areas and others including academic librarianship, reflective practice and teaching skills for librarians. She has designed and taught multiple information and digital literacy modules over the past two decades, and currently leads several courses on the MLIS and BSc Social Sciences programmes at UCD. Since 2004, her advanced teaching librarian course on the MLIS and Diploma programmes at UCD has prepared trainee librarians for the instructional work that is increasingly part of their professional remit in different sectors.